

MANORVALE PRIMARY SCHOOL NEWS

Department of Education and Training

Newsletter 4
Tues, 21st March 2023

PRINCIPAL'S NEWS

School Council Election

At the first meeting of the new school council held last Tuesday the executive were elected.

President: Paul Lowery
Vice President: Jaclyn Debenham
Treasurer: Robert Coghill

Two one-year positions are still available. If you are interested, please contact the office for the nomination forms.

Junior School Council

Last week we finalised the JSC members for this year. They are Zoe , Brian , Rivalea , Cooper , Tyson and Oskar .

NAPLAN

The testing program began on Wednesday 15th March and finishes on Monday 27th March.

Catch up tests will be held this week.

Harmony Week

Harmony Week celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. In our school declaration we aspire to make our school "a fair and peaceful place for everyone".

Australia is our home; from our traditional owners to those who have come from many countries around the world.

Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect.

Picnic today

Thank you to everyone who came along to the picnic today and enjoyed catching up and visiting classrooms. It was great to have so many families join in.

On Friday....

Harmony Sports Day

On Friday students will be participating in a special sports day. The focus of the activities will be teamwork and supporting and caring for each other. The year 6 students will be assisting Mr Boulter to run the fun events.

Parents and carers are welcome to attend the games on the oval.

Preps-2 9:15 to 10:45 am 12:15 to 1:45 pm

Harmony Heads Day

Students are invited to decorate their heads in orange on Friday. This might mean coloured hair, orange ribbons, scarves, hats and wigs. Students are asked to contribute a gold coin to support the work of World Vision. The JSC were keen to support international aide, health and disaster response.



SCHOOL MISSION

The school's purpose is to develop optimistic and aspirational students who have the academic and social foundations to become responsible citizens.

UNIFORM SHOP HOURS

Wednesday 3:00-3:30pm Friday 8:50-9:20am (Times and days TBC)

Please refer to our "Dates to Remember" section of the newsletter.

Out of Hours School Care Camp Australia Ph: 0405 428 328

PARENTING IDEAS

Sponsored by Parents' Club

SCHOOL OFFICE CONTACT DETAILS:

Phone: 9741 6300

Email:

manorvale.ps@education.vic.gov.au

PAYMENT OPTIONS

- Cash
- * Eftpos
- * Cheque
- * BPay



End of Term

The last day of term 1 is Thursday April 6th. Students will be dismissed at 2:30 pm. The final assembly will be on Wednesday afternoon at 2:45 pm.

Term 2 starts on Monday April 24th for all students. Tuesday April 25th is a public holiday for ANZAC Day.

Day light savings ends on Sunday April 2nd. Set your clocks back one hour.

Parent/Carer Teacher Interviews

Parent/Carer Teacher Interviews will be held over the next two weeks. Details are attached.

Staffing

We are continuing to search for staff but like all other schools in Wyndham this is extremely challenging. Two positions are currently advertised but it is unlikely that suitable candidates will be found.

Glasses for Kids program

We have had a great response to the GFK program. Any outstanding forms should be returned now.

Prep Enrolments 2024

There is a new process for students to enrol at school for 2024. In government schools, enrolments cannot be accepted until term 2. During term 2 schools will be conducting tours and families can complete an Enrolment Application form.

Pupil Free Day

Last Thursday the staff attended professional learning about the Berry Street Education Model. BSEM has been used here since 2018 but a refresher course was needed. The model provides a framework to support students to deal with stress and trauma and to provide teachers with strategies that empower them and that will help students get excited about learning.

Entering and Leaving School

The gates are opened at 8:50am and students can walk to their classes.

At the end 3:15 pm of the day students exit from the same gate. The system has been helpful for developing students' independence and organisation. Lateness has reduced this year and most students are ready to start work by 9:00 am.

SunSmart-Hats

All students must still be wearing an approved wide-brimmed navy-blue hat until the <u>end of April</u>. These can be purchased from the office for \$15.

Helen	Watson
Princip	pal

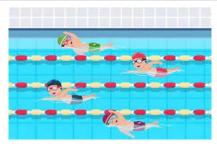


DIVISION SWIMMING CHAMPIONSHIPS

Congratulations to James and Sophie for representing Manorvale PS in the Hobsons Bay and Wyndham Division

Swimming Championships last Tuesday at the Werribee Outdoor Pool

James competed in the 50m backstroke, while Sophie competed in 50m breaststroke. A great achievement for both students.



Mr Boulter

PΕ

Swimming Program (Year 1-4)

The Manorvale Primary School swimming program being conducted in term 2 is now full. The maximum number of students to participate in the program was 130, and all places were filled quickly.

The program will run for 9 weeks during term 2 on the following dates:

- Wednesday 26th April
- Wednesday 3rd, 10th, 17th 24th and 31st May
- Wednesday 7th, 14th and 21st June

Session times

- Group 1 11:35am 12:20pm
- Group 2 12:20pm 1:05pm
- Group 3 1:05pm 1:50pm
- Group 4 1:50pm 2:35pm

Families will be notified of their child's session times.

Year 1-4 Cultural Explosion Incursion - Monday, 3rd April 2023

To support our Inquiry studies this term, students in years 1-2 and 3-4 will be attending a Cultural Explosion incursion on Monday, 3rd April 2023.

Student will have the opportunity to explore 3 different cultures through dance, drama, music and storytelling. Students will be taken on a magic veil carpet ride through the different cultures and explore them using props, costumes, accessories, language and traditions.

Grade 1-2 students will explore Bollywood, Indigenous Australia and Italy. Grade 3-4 students will explore The Middle East, Indigenous Australia and India.

Scholastic Book Club Issue #2

Book Club provides a great opportunity to purchase books for your children's home library. At the same time it is a fundraiser for Manorvale PS and provides an opportunity to add new books to the Library.

Parents can order online only through LOOP. (no cash payments accepted)

- follow directions on order form.

Orders must be entered online no later than Friday 24th March 2023.

The books usually arrive back at school within two weeks.

Mrs Hooper

Librarian



Parent Information Night - Wyndham Central College

A parent information night will be held in the school gymnasium for year 6 students and families at Wyndham Central College, Shaws Road Werribee, on **Tuesday 28th March 2023 at 6:00pm**.

College Tour Dates:

- 15th & 22nd March 2023 at 5:00pm
- 4th & 5th April at 6:00pm

Please contact Wyndham Central College to book your tour on 8744 8900.

TNDHAM PALCON

CSEF Information (Camps, Sports, Excursions Fund)

The CSEF provides payments to assist eligible families to cover the costs of camps, sporting activities and excursions.

Payments are made directly to an eligible student's school. Schools must use a CSEF payment only for the eligible student and not for that student's siblings or any other student (except where the eligible student leaves the Victorian education system and there are remaining and unspent funds).

Some common examples of school-organised programs for which a CSEF payment may be used include:

- school camps/trips
- swimming and other school-organised sporting programs
- outdoor education programs

excursions/incursions.

It is the responsibility of the families to submit a CSEF application. Families new to Manorvale PS with a healthcare card need to complete an application and return it to the office. Any **new siblings** enrolled this year, where families already receive CSEF, will need to complete a new application for that child. Applications are available from the office. The CSEF program for 2023 closes on 23rd June 2023.

Working with Children Check Clearance and Child Safe Policies

Dear Parents- Carers,

Any person undertaking any paid or volunteer work at the school needs to have a Working with Children Check clearance and be familiar with some of our Child Safe policies to ensure the safety and wellbeing of all students.

If you would like to be involved in the school by:

- hearing students read
- supporting classroom or specialist program activities
- attending excursions/incursions
- assisting with school events
- supporting Parents' Club
- being a member of school council

It is important that you obtain a Working with Children Check Clearance. Please refer to the following website to register for a WWCC card: https://www.workingwithchildren.vic.gov.au/

Once you have received your WWCC card, please present it at the office so a copy can be made. The Child Safe Standards declaration form also needs to be completed, signed and presented at the office. This form is available from the office.

Lily Ibrahim

Assistant Principal





The Focus For Term I Is RESPECTFUL, RESPONSIBLE, ASPIRING, CARING

STUDENT OF THE WEEK

Congratulations to the following students for being named as STUDENT OF THE WEEK.

PREP SIOMOS	Hemanth and Anika for writing the sounds they can hear in words during daily writing sessions.	3/4 JOHNSTONE	Riley -for being helpful in the classroom and yard, always sharing his positivity. Hartley for trying his best, being a flexible thinker and having a growth mindset.
PREP McCORMACK	Dau for using high frequency words in his writing. Oscar for making and explaining different patterns.	3/4 PULFORD	Luanna and AJ for always being a well-mannered, enthusiastic and helpful student.
I/2 BATES	Kate for always being a focused listener and fabulous role model to her class mates. T Khant for consistently working productively towards completing all set tasks.	5/6 KOCISKI	Tyler for being a responsible leader and making sure the class walk around the school quietly and safely. Claire for working hard on her confidence answering questions during class discussion.
1/2 ANDERSON	Hayan and Noah for renaming a number in different ways and explaining it.	5/6 RIEKSTS	Menelik for concentrating well on independent and buddy work and doing his best in all areas of learning. Jordan for being consistently respectful and polite to everyone, at all times.
I/2 BOS	Don Nu Hwa for being an excellent role model and demonstrating all the school values in his daily actions. Fiona for taking risks in her learning and being prepared to make mistakes.	5/6 KHALIF	Cara for being a kind and considerate part of the class. Cara is continually demonstrating respect for herself and others. Zac for demonstrating outstanding class participation and showing he is always ready to learn.
3/4 RUSSELL	Daniel for always organising his work and learning space to ensure he is ready to learn. Sophie for working very hard to improve her persuasive writing.		
MRS BEECHAM LOTE	Oskar and Isabella for being aspiring and challenging themselves on duolingo at home.	MRS HOOPER LIBRARY	Luke for helping his teacher and class by tidying the shelves. Ari for being a great role model to the class by demonstrating how we care for books in the library.
MR BOULTER PE	Bissi for her respectful behaviour and good listening in class.	MS CARLISLE ART	Akuel for always working well and taking care with her art work and has made some nice are pieces. Daniel for excellent drawing and painting of the Koru symbol in Art.



State Schools' Relief

State Schools' Relief is a not-for-profit organisation that supports families by providing uniforms and school shoes for those in need.

To make an inquiry email Tyson Smith on **tyson.smith@education.vic.gov.au** or make an appointment at the office



Parents' Club News

Parents' Club is run by volunteer parents of students who attend Manorvale PS. It's a great way to get to know a little more about what's going on at school; get to know other parents and potentially raise money for projects that benefit the school. **We would love your help**.

What's Coming Up

- Plans are underway to hold a Mother's Day stall next term
- Hoping to have a special end of term lunch, at the end of term 2

The next Parents' Club meeting to be confirmed.

Rochelle Reynolds Parents' Club President

Dates to Remember

Term 1 2023

Yr 6	Wyndham Central College information evening	28/03/2023
All	Parent-Carer Teacher Interviews	28/03/2023
All	Parent-Carer Teacher Interviews	29/03/2023
All	Parent-Carer Teacher Interviews	30/03/2023
Yr 1-4	Cultural Explosion Incursion	03/04/2023
All	Parent-Carer Teacher Interviews	04/04/2023
All	Parent-Carer Teacher Interviews	05/04/2023
All	Last day of term 1	06/04/2023
I	-	

Manorvale Primary School
232-246 Greaves Street North
P.O. Box 591, Werribee. 3030
Principal: Helen Watson
Assistant Principal: Lily Ibrahim and Tyson Smith
Phone: 03 9741 6300 Fax: 03 9742 5703
E-mail: manorvale.ps@education.vic.gov.au
Website: www.manorvaleps.vic.edu.au

TERM DATES 2023
Term 1 27th January to 6th April
Term 2 24th April to 23rd June
Term 3 10th July to 15th September
Term 4 2nd October to 20 December

SCHOOL HOURS 2023

Start 8:55 am

Lunch in rooms 11:30 am to 11:40 am **Lunch Play** 11:40 am to 12:10 pm

Medication Bell 12:30 pm

Snack in rooms 1:50 pm to 1:55 pm Recess Play 1:55 pm to 2:.25 pm

Dismissal 3:15 pm

REPORTING STUDENT ABSENCES

To avoid receiving a phone call or a note/letter from the school when your child is absent please remember to contact the school using one of the following methods:

- 1. Reporting on the Compass Portal
- 2. Contact the school by telephone on 9741 6300
- 3. Send an email to

manorvale.ps@education.vic.gov.au

- 4. Write a letter or note to the classroom teacher explaining your child's absence
- 5. Verbally inform the classroom teacher.

If families have not advised the school of a student absence, a text message will be sent at 10:00am alerting the family. Families are expected to respond to the school with a reason for the absence as soon as possible.



parenting *ideas

INSIGHTS

Teaching kids to be kind



Judgement and criticism are the stock in trade for many people in today's fast-paced world. In our playgrounds and parks, children often act cruelly – or are simply uninterested in how other people feel. Little kids, big kids, and even adults can respond reactively and unthinkingly, or sometimes intentionally, with unkindness.

Although being unkind is nothing new (it's happened from the beginning of humanity), technology is enabling cruelty in faster, easier, anonymous ways. Technology is also making it hard for our kids to develop skills to delay gratification. Exercising impulse control – self regulation – is trickier because waiting isn't needed. These things combine to make it increasingly hard to be a compassionate and kind person, someone who considers the needs of others rather than acting out of self-interest. It demands intention and commitment.

The helper's high

Our brains release "feelgood" chemicals (like oxytocin, serotonin, and endorphins) which fight stress and make us feel happy when we engage in, or even witness, acts of kindness. It's called the "helper's high" and it's our brains' way of rewarding us for doing good, making us want to repeat the behaviour to get the same good feeling again. Not only does being kind feel good, but it generally keeps us safe because it makes us more likely to be accepted by social groups. It builds social capital when we are considerate of the needs of others.

Create opportunities for kindness

Even though they are hardwired for kindness we still need to create opportunities for our kids to engage in acts of kindness. We also need them to know what it feels like to have someone treat them kindly (so they know what behaviours to copy, and why kindness is important). So how can you help them?

Model kindness

Show your children how you treat others kindly. Hold open doors for people, put trolleys back that are in the middle of the car park, drop a meal to a sick family member, donate old towels to an animal shelter, let someone in when traffic is heavy.

They don't have to be grand gestures, just small and gentle ways of considering the needs of others.

Use kind language

Consider how you speak to your child and what you say when you speak. Ask how you speak about others (and yourself). Our kids use our behaviour as templates for how they should act. So let them see your compassion shine through for those around you. Be kind as you listen. Be kind as you talk. Say kind things.



parenting *ideas

Encourage helping

Is one child great at maths and their younger sibling isn't? Invite them to teach them or guide them through their homework. Ask them to show you how to play their favourite video game. If they are great at cooking, ask them to help you prepare dinner. Having them involved in prosocial ways gives them a helper's high.

Build their emotional intelligence

Kids who struggle to regulate and manage their emotions will find it harder to treat others with compassion. An essential part of teaching kids to be kind centres on teaching them to manage challenging emotions, and giving them coping strategies to navigate their way through.

- Teach them the words for feelings. Without the right words to share how they feel it can leave kids confused, fearful and
 frustrated...which only serves to make their big feelings more intense. When you see them experiencing a feeling, name
 it for them: "I can see that made you so mad", "I wonder if you felt sad when your friend left you out".
- Help them identify when they are escalating, but don't try and reason with them when they are in the "red zone" we cannot reason with them at this stage as they are in the emotional part of the brain (mid brain) not the part that lets them be logical (pre-frontal cortex). Discuss strategies and practice when they feel calm. Get them doing things like squeezing play dough, talking about how they feel, going for a run, switching on music that makes them feel good, drawing or writing stuff down.

When you do this, you're being kind, teaching kindness, and helping them be kind to themselves.

In closing

Encouraging kids to be kind is essential in helping them avoid seeking instant gratification, ego-centric solutions, or being cruel. When people are empathic and kind they are more likely to experience better overall wellbeing, this is in part due to the helper's high, but also because they feel fulfilled and tend to have better quality relationships. Kindness is cool!



Rachel Tomlinson

Rachel Tomlinson is a registered psychologist and the author of Teaching Kids to be Kind and A Blue Kind of Day. Rachel has presented at national conferences on mental health topics as well as guest lectured about relationships at colleges and universities. She also serves as a subject matter expert for journalists on topics such as parenting, child development, and relationships. For further details visit www.towardwellbeing.com







Department of Education

Enrolling in primary school for 2024

Starting school is an exciting time for children, parents and carers. We want to help make the enrolment process as easy as possible for you.

In Victoria, your child has the right to attend their designated neighbourhood school (your 'local school') under the *Education* and *Training Reform Act 2006*.

You can also apply for a place at a school that is not your local school. The school will consider your application in line with the Placement Policy. For more information on the Placement Policy, visit the <u>Enrolling in school</u> page.



New statewide timeline for Foundation (Prep)

The first year of primary school is called Foundation or Prep. We have released a new Foundation enrolment timeline for all Victorian government primary schools to follow (see page 3). The timeline aims to help you understand when and how to enrol your child into Foundation for the 2024 school year.

When should I enrol my child in their first year of primary school?

Your child must be 5 years old by 30 April in the year that they start school.

Schooling is compulsory for children who have turned 6 years old.

To enrol your child in a Victorian government primary school for the 2024 school year, submit an enrolment application to the school by 28 July 2023.

How do I enrol my child in their first year of primary school?

Take these steps to enrol your child in their first year of primary school:

- Find your local school on the Find my School website (see below).
- Contact a government primary school to book a school tour or to learn more about the school and the enrolment application process.
- Download the Foundation (Prep) enrolment information pack from Enrolling in Foundation (Prep) (available from 24 April 2023).
- 4. Submit an enrolment application for Foundation by Friday 28 July 2023.
- You will be notified of the outcome of your application by Friday 11 August 2023. If you receive an offer of placement, you should accept the offer by Friday 25 August 2023.
- 6. Take part in enrolment information and transition sessions during Term 4 2023.
- 7. Your child will start Foundation from Tuesday 30 January 2024.

How do I find my local school?

Find your local school on the Find my School website by following the steps below:

- 1. Enter findmyschool.vic.gov.au into your browser.
- 2. Enter your permanent residential address under 'Enter your address to get started'.
- 3. Select 2024 under 'Enrolment year'. Note: 2024 school zones will be available late Term 1, 2023.
- 4. Select Primary under 'School type'.

The map will then show your address, your local school, and on the left the contact details for the school. If you scroll down, it will also show you the five closest schools to your address.

You can also search by school name under 'Search for school'.





Can my child apply to a government primary school that is not our local school?

Yes, you can apply to schools other than your local school. The school will consider your application in line with the Placement Policy and available space. You can find information on how applications are prioritised on the Enrolling in school page.

What happens if I receive a letter saying my enrolment application was unsuccessful?

You should apply to enrol your child in another school. Your child is guaranteed a place at their local school, Your child's local school is determined on the basis of their permanent residential address. Visit Find my School to locate your child's local school. The Enrolling in school page can also help you to confirm your child's address for enrolment.

You can also appeal the decision. The Enrolling in Foundation (Prep) page has information on the process to appeal an enrolment application outcome.

What happens if I miss the enrolment timeframes?

You can apply to enrol your child into Foundation for the 2024 school year at any time from Term 2, 2023.

While you are asked to submit an enrolment application by Friday 28 July 2023, applications after this date will still be accepted from those families who miss enrolment timelines, move permanent residence or newly arrive to Victoria.

Enrolment applications submitted after 28 July 2023 will be processed by the school as they are received, in accordance with the department's Placement Policy.

Where can I find further information on enrolling in primary school?

You can ask your local primary school for further information on the Foundation enrolment process.

At the start of Term 2, 2023 you can also find an information pack on the Foundation enrolment process on the Enrolling in Foundation (Prep) page of the Starting School webpage.

If you require help translating the information pack, please talk to your local primary school for assistance.

Who do I contact for help?

The Transition Coordinator, Enrolment Officer or Principal of the primary school you want to apply to can help you with any questions you may have about the enrolment process.

Useful links

Please find some useful links below that may be helpful for you as your child starts primary school in 2024:

Find my School - findmyschool.vic.gov.au

Information on school zones - vic.gov.au/school-zones

Enrolling in Foundation (Prep) - vic.gov.au/enrolling-foundation-prep

Enrolling in school - vic.gov.au/how-choose-school-and-enrol

Disability and inclusive education - vic.gov.au/disability-and-inclusive-education

Regional office contacts - vic.gov.au/office-locations-department-education-and-training







Department of Education

Timeline for 2023-24

2023 Dates	Activity				
-1	erm 2: Monday 24 April 2023 – Friday 23 June 2023				
Terms 1 and 2, 2023	Primary schools conduct tours, information sessions and other activities for families seeking Foundation (Prep) enrolment for their child for 2024.				
By the start of Term 2, 2023	School zones for the 2024 school year go live on findmyschool.vic.gov.au Parents/carers should go to findmyschool.vic.gov.au to locate their designated neighbourhood school for 2024. The Enrollment Information Pack for Parents/Carers is available to download from Enrolling in Foundation (Prep).				
From Week 1, Term 2 2023	Primary schools may distribute the Enrolment Information Packs to prospective families and their school community.				
From Week 1, Term 2, 2023	Enrolment applications open – parents/carers may submit their completed enrolment application to a government primary school from this date.				
Terr	m 3: Monday 10 July 2023 – Friday 15 September 2023				
By Friday 28 July 2023	Enrolment applications due – parents/carers submit their completed enrolment application to a government primary school by this date.				
By Friday 11 August 2023	Primary schools notify parents/carers in writing of Foundation (Prep) enrolment outcomes, as per the 'Priority Order of Placement' under the department's Placement Policy. This may include a letter confirming enrolment, a letter of offer, or an unsuccessful application letter. Parents/carers sent an unsuccessful application letter may start submitting written non-placement appeals to their preferred primary school.				
By Friday 25 August 2023	Parents/carers sent a letter of offer indicate acceptance of their child's place by this date.				
By Friday 25 August 2023	Closing date for parents/carers to submit a written non-placement appeal with their preferred primary school.				
By Friday 15 September 2023	Primary schools notify all parents/carers, in writing, of the outcome of their non-placement appeal by this date.				
Term 4:	Monday 2 October 2023 – Wednesday 20 December 2023				
During Term 4, 2023	Primary schools host transition sessions,				
By Friday 20 October 2023	Closing date for parents/carers to submit a written non-placement appeal with the relevant Regional Director, where they have been unsuccessful with their appeal to their preferred primary school.				
By Friday 17 November 2023	Regions notify all parents/carers in writing of the outcome of Regional Director non-placement appeals by this date. This only applies to appeals received by the closing date of Friday 20 October 2023.				





Manorvale Primary School 5091

232-246 Greaves Street North, PO Box 591, Werribee Vic 3030 Phone 9741 6300 Fax 9742 5703

Email: Manorvale.ps@education.vic.gov.au

Dear families

While we know sleep is essential for good health, research shows that many children and young people are not getting enough sleep on school nights. This can affect thinking, concentration, memory, reaction times and mood.

Research shows about 12% of primary school-aged children, a quarter of 12- to 15-year-olds and half of 16- to 17-year-olds don't get enough sleep on school nights. The recommended amount of time to sleep for primary school-aged children is 9 to 11 hours. For teenagers, it's 8 to 10 hours.

Signs that your child is not getting enough sleep can include:

- · low mood and irritability during social interactions
- · reluctance or arguing about getting off devices and going to bed
- falling asleep during the day
- · difficulties waking up for school and sleeping in late on weekends to catch up
- · changes to communicating or interacting at home.

You can help your child to improve their sleep by:

- establishing a regular sleep pattern and consistent bedtime routine
- supporting them to avoid using electronic devices such as smartphones before going to bed and in bed
- encouraging your child to exercise and spend time outside in daylight, steering clear of vigorous activity in the hour before sleep
- · encouraging them to wind down and relax before going to bed.

If your child is still having trouble sleeping, has persistent problems with low mood, excessive daytime sleepiness, restlessness in bed, severe snoring or wakening unrefreshed, despite getting adequate length sleep, they should see a doctor.

For more information on sleep health, you can refer to:

- <u>Sleep tips for children</u> and <u>Facts about sleep for parents and school staff</u>, from the <u>Sleep</u>
 Health Foundation
- Why sleep is so important, from the Kids Helpline's
- Sleep explained, from the Better Health Channel.

Helen Watson Principal









Now available on Spotify, Apple Music, YouTube and most other music streaming services!









JOIN THE FUN!

Werribee Centrals Auskick Centre

Saturdays 9am-10.30am starting
April 29th, 2023
Contact - Emily Travers

Email address: wcauskick@gmail.com

play.afl/auskick







Manorvale Primary School 5091

232 – 246 Greaves Street North, PO Box 591, Werribee Vic 3030 Phone 9741 6300 Fax 9742 5703 Email: Manorvale.ps@education.vic.gov.au

Friday, 17th March 2023

Parent – Carer Teacher Interviews Term 1 2023

Dear Families,

Class teachers will be conducting Parent-Carer teacher interviews over five afternoons on the following dates:

- Tuesday, 28th March
- Wednesday, 29th March
- Thursday, 30th March
- Tuesday, 4th April
- Wednesday, 5th April

These will be conducted onsite in your child's classroom and will be 15 minutes. Parents-Carers will be required to make an appointment time using the COMPASS portal.

The purpose of the Parent-Carer interview is for you to share information about your child and how the class teacher can support your child's learning and needs this year. This is also an opportunity for the class teacher to share how your child has settled into school. The interview will be brief and if you require further discussion time, please make another appointment with the teacher for a later date.

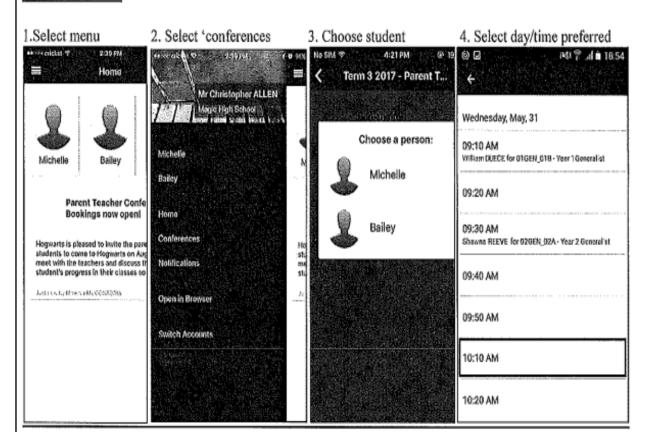
If you require an interpreter for the interview, please let the classroom teacher know via email, phone the school office on 9741 6300 or speak to the classroom teacher.

If you have any problems making a booking on Compass for an interview, please email the classroom teacher or call the office on 9741 6300.



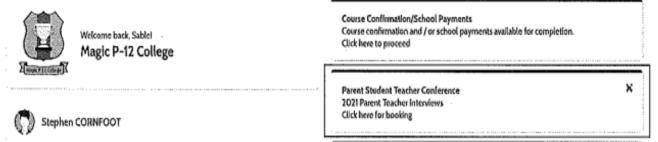
How to make a booking using the COMPASS Portal

Mobile Device



Computer

Select conferences



2. Book day and time preferred

Wednesday, May 8)				
03:45	03:55	04:05	04:15	04:25	
PM	PM	PM	PM	PM	
04:45 PM	PM	05:05 PM	05:15 PM	05:25 PM	
05:45	05:55	06:05	06:15	06:25	
PM	PM	PM	PM	PM	