

MANORVALE MAIL



ISSUE 9 - FRIDAY 24TH JUNE 2026

UPCOMING EVENTS

JUL

28

Yr 6 Youth Centre
Visit

31

Assembly @ 2:30 in
the Gym

AUG

10

Prep Ecolinc
Excursion

21

PUPIL FREE DAY

RESPECTFUL

WE ARE KIND AND FAIR, WE
LISTEN AND CARE.

RESPONSIBLE

WE COME READY, WE DO
OUR PART. WE MAKE GOOD
CHOICES FROM THE START.

RESILIENT

WE TRY AND NEVER QUIT,
WE LEARN FROM IT.

ASPIRING

WE ALWAYS TRY, WE AIM
HIGH.

CONTACT INFO

Email:

manorvale.ps@education.vic.gov.au

Phone:

9741 6300 - Office Hours 8:30-3:30

Website:

<https://www.manorvaleps.vic.edu.au/>

PRINCIPAL NEWS

Dear Students, Parents, and Staff,

I hope the break was a wonderful opportunity to reconnect with each other. It has been lovely to hear all the updates on the holiday activities. This term we welcome Luke to 3/4D and Sara in 5A. We are so excited for them to be joining our staff.

EVENTS

Parent Teacher Interviews were held this week. It was great to see so many families taking the time to discuss their child's learning and wellbeing.

ASSEMBLY DATES AND TIMES

Assembly will be held in the Gym in weeks 3,5,7,9 and on the last week of term. These will be at 2:30 every fortnight, the last day of school time will be advised closer to the day.

ATTENDANCE

"Rise and Shine, 8:30 is the time"

It is important for students to be here at 8:30am for classes to begin at 8:40am. If your child comes after 8:40am they need to go to the office to get a late pass.

SOCIAL MEDIA – SCHOOL INSTAGRAM AND FACEBOOK

We have started our Instagram and Facebook pages. Please find and follow us for insights into the school and events that are happening.

BUILDINGS

Over the break there was a lot of building work. The emergency service turn around was created near the playground. This is still an ongoing project, so it is still fenced off for children. The beginning of the power upgrade has commenced. We will be receiving a sub station for the school. The plumbing for storm water and the fire services was also completed.



BEHAVIOUR EXPECTATIONS

At Manorvale Primary School, we believe every child has the right to learn in a safe, respectful and supportive environment. We are committed to maintaining high expectations for behaviour because we know that positive behaviour creates the best conditions for learning, wellbeing and success.

Our school values of Respect, Responsibility, Resilience and Aspiring guide the way we learn, work and interact with one another each day. We explicitly teach these expectations, provide students with opportunities to practise them, and recognise those who consistently demonstrate our values.

High expectations mean that we expect all students to treat others with kindness and respect, follow teacher directions, take responsibility for their actions, care for our school environment and contribute positively to their classrooms and playgrounds. When students make mistakes, we see these as opportunities for learning. Staff work alongside students to help them understand the impact of their choices, repair relationships where needed and develop the skills to make better decisions in the future.

Families play an important role in reinforcing these expectations. By working together and having consistent messages at home and at school, we can help our children develop the confidence, self-regulation and resilience they need to thrive.

Thank you for your ongoing partnership in supporting our high expectations. Together, we are creating a positive school culture where every student feels safe, valued and ready to learn.

Kind Regards,
Brianna



CARING FOR OUR SCHOOL TOILETS

Over recent weeks, we have seen an increase in damage and vandalism to our student toilets. Unfortunately, this takes valuable time and resources away from supporting our students and creating the best possible learning environment. It also means that toilets sometimes need to be closed, causing inconvenience for everyone.

At school, we have introduced a number of strategies to support positive behaviour and encourage students to take pride in their surroundings. These include explicitly teaching our school expectations, increasing supervision, and launching a fun toilet cleanliness competition where students are recognised for keeping our facilities clean, safe and respectful for everyone to use.

We would greatly appreciate your support by having a conversation at home about respecting shared spaces. Simple discussions about taking pride in our school, using facilities appropriately, and considering how our actions affect others can make a significant difference. By working together, we can help ensure our school remains a safe, welcoming and respectful place for everyone.

Thank you for your ongoing support and partnership.



The Wellbeing Wrap

RISE AND SHINE 8:30'S THE TIME

Every Day and Every Minute Counts!

Families, please remember that every day counts — and so does every minute! To ensure students are ready for the day's learning, they should arrive at school by 8:30 am. This week 151 late passes were issued!

Thank you for supporting your child to arrive at school on time and ready to begin the day.

We encourage all families to continue working with us to reduce this number even further and ensure students start their learning smoothly each morning.

If getting to school on time is proving challenging for your family, please reach out. We are happy to meet and work together to develop a plan that supports your child's attendance.

GASP



CLASS	LATE PASSES
Prep A	4
Prep B	13
Prep C	4
1A	12
1B	7
2A	9
2B	10
3A	15

CLASS	LATE PASSES
3/4B	13
3/4C	4
3/4D	8
5A	2
5B	6
6A	17
6B	20



The Wellbeing Wrap

RISE AND SHINE 8:30'S THE TIME

This term we will be celebrating classes who have less than 3 late passes a week with Zooper Dooper icy poles as a reward.

If you do not wish for your student to participate please contact Jody via email.
jody.cole@education.vic.gov.au



STUDENTS OF THE WEEK

Prep A Saini	Tia for showing resilience by staying in the classroom, joining your classmates on the mat, and participating in learning tasks. We are so proud of the wonderful progress you have made! Evelyn for showing resilience by following teacher's instructions and trying her best to do her learning with her peer on the mat.	3A Bates	Jake for including others in games outside in the playground. Ruby for working hard to improve her reading fluency.
Prep B Rosewarne	Sirran for showing resilience and asking for help when peers are trying to do the wrong thing. You are brave Sirran! Micah for aspiring on the mat and completing work efficiently. You are working so hard Micah!	3/4B Courtney	Dhrisha for making an excellent start in her new school. Ewan for showing great application in Literacy and Numeracy
Prep C Schaap	Noah for showing great persistence and determination in her writing. Jerry for showing increased responsibility in taking care of his belongings and checking over his work.	3/4C	Jeremy for continuous effort and always completing work to a high standard. Pa Reh for continuous effort and always completing work to a high standard.
1A Anderson	Rachael for explaining how she solved a sharing problem in maths using an array. Beatrice for using the eye gaze to communicate her greeting during roll call.	3/4D Dravitzki	Stockton for showing kindness and respect inside and outside of the classroom and for becoming a great role model for those around them. Georgia for showing kindness and respect inside and outside of the classroom and for becoming a great role model for those around them.
1B Tompkins	Sebastian for a positive start to the term, remembering all classroom routines and being respectful to his peers.	5A Phee	William for always approaching his learning with a positive attitude and always asking questions about the class material. Keep up the awesome work William! Summer for being a kind, considerate, and responsible member of our class. Always willing to lend a helping hand whether that be to the teacher or her classmates. Well done Summer!
2A Flanagan	Georgia for being a responsible learner who is always focused, engaged and eager to learn. Meah for showing great growth in her learning by giving tasks a go independently and asking for help when needed.	6A Butler	Daniel for constant improvement and effort shown in maths master class. Eh K'Mwee Paw for showing resilience and following each step carefully to create an informative paragraph.
2B Nag	Ayadora for aspiring to achieve their best in academics by staying focused and completing learning activities on time. Muhammad for responsibly focusing on learning and completing activities on time.	6B Chandra	Steeven for always taking pride in everything he does and giving every challenge his very best effort. Keep believing in yourself, you can achieve amazing things! Hser Mu for showing resilience in Math's by always trying his best and never giving up, even when it gets challenging. Your hardwork is helping you grow in confidence everyday. Keep up the fantastic work!

STUDENTS OF THE WEEK

Italian Signora	Lara for being an enthusiastic learner of the Italian language. Zadi for excellent pronunciation of the Italian numbers.
PE Spooner	
Library Hooper	Kiana for always being focused and trying her hardest during library sessions. Avery for sharing his thoughts on the books we read.
Art Carlisle	Lilliah for drawing a great portrait. Anna M for drawing a great self portrait.
Stem Kershaw	Jayce W for being an excellent Kitchen Garden assistant and enthusiastically participating in our veggie tasting task. Summer B for displaying excellent leadership during our veggie tasting task.
Paulet	Oo Meh for being kind and respectful in PE. Aurora D for being an awesome helper and so enthusiastic in PE.
ES	
Wellbeing Team	Dau for seeking feedback, editing, and independently completing learning tasks when Mrs A was away. Connor for using regulation strategies when feeling worried and then completing learning tasks.
Office	Gabby and Adalyn for making signs for the school promoting sustainability.
OSHC	Zion for demonstrating a positive attitude, excellent listening skills, and active participation in activities. Kiana for setting a positive example by making good choices and consistently following expectations.
Principal	Mahalia, Kate and Mia M for taking the time to raise money for the school.

DATES TO REMEMBER

Term 3		Consent/ Payment Due	Event Date
Prep	100 Days of Prep @ 2:30		27/07/2026
Yr 6	Youth Centre Excursion	14/07/2026	28/07/2026
Select Students	RESP Student Consultation	20/07/2026	31/07/2026
Prep	Ecolinc Excursion	27/07/2026	10/08/2026
Whole School	PUPIL FREE DAY		21/08/2026
Whole School	Father's Day Stall	02/09/2026	03/09/2026

100 Days of Prep!

Dear Parents and Carers,

On Monday 27th July, our Prep students will be celebrating their First 100 Days of School!

The children will enjoy a range of fun activities to mark this exciting milestone.

Parents and carers are warmly invited to join us at 2:30pm in your child's classroom. We'd love for you to spend some time taking part in the activities and celebrating your child's first 100 days of learning with us.

We look forward to seeing you there!

Prep Team :)



GIACCO E IL FAGIOLO PLAY - INVITATION

The Grade 5 and 6 students have been enthusiastically preparing an Italian play to perform for the whole school.

Throughout the semester, they have dedicated themselves to rehearsing their lines and creating props and costumes, demonstrating great commitment and teamwork.

The students have worked incredibly hard and would be delighted to share their performance with our school community.

We warmly invite parents, grandparents, and family members to attend and support them on this special occasion.

The play will be presented at the first assembly of Term 3.

Date & Time: Friday 31st July @ 2:30

Thank you for your support,
Signora Bonnie Maiorana.



T3 STEM NEWS

Students have had a tasting feast this week with all grades participating in vegetable tasting sessions. Students are learning to share food preferences and build vocab knowledge to describe what food taste like (flavour) and feel like (texture). This is also something you could support at home during family meals.

Our Kitchen Garden is looking wonderful and some of our lettuce varieties, rainbow chard, cabbages and maybe even purple carrots ready to harvest! Unfortunately, not enough to feed everyone but so exciting for students to see the results of all the work they have invested in our school Kitchen Garden throughout Term 2.

Our positive behaviours for learning goal for this term across all grades is to understand that -

Kindness, respect and safety are necessary for successful learning

Students are building this understanding by:

- Using kind words and a friendly voice
- Listening to and following teacher instruction for learning
- Allowing others to learn
- Walking calmly within learning spaces and transitioning from space to space
- Keeping hands and feet to themselves

Each grade is tracking their progress each week and setting goals to work together on achieving.

Please encourage your children to share their progress and if you are passing by, drop in and have a wander around our kitchen garden!





Outside School Hours Care Newsletter



24/07/2026

Manorvale Primary School

Your
OSHC.



A message from your Coordinator

Dear Parents and Families,

To ensure we provide the best possible experience for all children, we kindly ask families to **make bookings in advance whenever possible**.

Advance bookings help us to schedule the correct number of educators to maintain safe supervision ratios, prepare enough resources and activity materials for every child, plan engaging experiences that meet the interests and needs of all children and ensure a smooth and enjoyable program for everyone.

We are excited to celebrate **Friendship Week** and **Principal's Day** at our OSHC service! Throughout the week, children will have the opportunity to participate in a variety of fun, engaging, and meaningful experiences that encourage kindness, teamwork, gratitude, and a sense of belonging.

Thank you for your ongoing support and partnership. We look forward to another exciting week of learning, laughter, and celebration with our children!

Activities coming up

- Board Games Week
- Friendship Week
- Principal's Day Week

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

[Book now](#)

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Find out more and book now at www.campaustralia.com.au

What's on in Term 3

Big Art Week

Step into a world of colour!



3-7 August



3-28 August

CREATE YOUR
MASTERPIECE
FOR THE CHANCE
TO WIN!

 Big Art Comp



National Science Week

Seeds of Science

From small ideas to big discoveries



17-21 August



Plus so much more!

Every day in Before & After School Care, a variety of experiences await.

Find out more and book
campastralia.com.au

Your OSHC.





Office ✨ Messages



REPORTING STUDENT ABSENCES

To avoid receiving a phone call or a note/letter from the school when your child is absent, please remember to enter their absence by entering an "Attendance Note" on Compass.

If you are unable to do this or unsure of how, please contact the office.

If families have not advised the school of a student absence, a text message will be sent at 9:15am alerting the family. Families are expected to respond to the school with a reason for the absence as soon as possible.

MEDICATION

If your child requires medication to be taken during school hours, we are able to administer their medication at Sick Bay.

We require a letter from the prescribing medical professional, the medication and you will need to complete a Medication Authority Form.

Please contact the office to arrange.



COMPASS PAY + EVENTS

This term we have transitioned to Compass Pay. This means we will no longer be printing and sending home paper notes to families for consent and payments. As events get published you should be notified and see on your child's compass page that there is an event awaiting consent. You will then update any details and sign off your name as consent. We have introduced this to allow families to have quicker and easier access to these notes and allow payments to be made securely online. If you or anyone you know is having issues with Compass, please come and see us in the office.



Breakfast Club runs on a Tuesday and Thursday morning from 8am - 8:30am.

Breakfast Club is held in the Gym foyer and is run by our terrific staff using food supplied by Foodbank.

FOODBANK

Foodbank help supply many items for our students and families. The wonderful Education Support staff Mrs P orders and distributes all the fresh fruit we get delivered for every class and ensures there are spare food items for children who may have forgotten their food.

Any families who require any additional food products should notify the office or Leadership for any assistance. Foodbank offer a range of supports, we are here to help families as much as we can.

SAFETY TIPS AROUND SCHOOL CROSSINGS

Driving To and From school

- Always park legally and avoid dangerous maneuvers like U-turns and three point turns at or near the crossing.
- Always be alert for children and pedestrians.
- Children should exit the side of the car that is on the kerb side of the road **away from passing traffic at all times.**

Walking To and From School

- Plan your trip to school so that you are crossing the road at safe places, such as School Crossings.
- Always hold your child's hand up until the age of eight.
- Talk to your children about Stop, Look, Listen and Think, every time they cross the road.
- Drop off and pick up your child near the school gate, avoid calling them from across the road.



COMMON PARKING ISSUES AROUND SCHOOL CROSSINGS

To assist in keeping School Crossing areas a safe place for pedestrians and School Crossing Supervisors, Parking Officers monitor and patrol School Zones. Please find a list of common reasons for infringements below:

Double parking

- Do not stop next to another vehicle already parked next to a kerb, even if you are just quickly stopping to let a passenger in or out.

No Stopping Signs

- You must not park or stop in a No Stopping area for any reason.

School Crossings

- Do not park, or stop within or on a school crossing while it is in operation.

Bus Stop and Bus Zone Signs

- These areas are to be kept clear for school buses and public transport buses only

Nature Strips, Footpaths and Reservations

- Do not stop or park on nature strips, footpaths or reservations as it can create unsafe situations for children, as well as cause damage to council infrastructure.

Driveways

- Do not park fully or partially across a driveway, be respectful of residents that live in the area.

***If you would like more information relating to Parking Laws, please visit
Wyndham City: www.wyndham.vic.gov.au or
VicRoads: www.vicroads.vic.gov.au**



STOP LOOK LISTEN THINK

Regardless of your child's age or experience, to cross a road safely they should be taught to:

1. Stop at the kerb, not on the road.
2. Look in all directions for approaching traffic.
3. Listen for any vehicles coming.
4. Think about if it is safe to cross the road.

STOP

LOOK

LISTEN

THINK

SAFETY AROUND SCHOOLS

Children's crossings are usually part-time crossings that operate before and after school hours. When in use, red flags displaying the words **CHILDREN CROSSING** are used. Outside of these times, the area is not a pedestrian crossing.

During peak school zone times we ask parents and carers to take extra care to make sure they are parked safe and legally to ensure the safety of the children and themselves.

Watch for and obey the instructions of the School Crossing Supervisor who operates the school crossing.

School crossing supervisors need to have a clear field of vision in all directions around their crossing, so that they can spot approaching children and vehicles as soon as possible.



SCHOOL CROSSINGS

Pedestrians – Children and Adults

- When flags are displayed all pedestrians should use the crossing
- Always follow the instructions of the crossing supervisor.
- Make sure all traffic has stopped before stepping on to the crossing.
- Only cross when it is safe to do so and Stay Alert.

Drivers and Riders

- Should always watch out for children and pedestrians near schools.
- Must not overtake a vehicle stopping or stopped at the crossing.
- Must approach at a speed slow enough to safely stop.
- Must stop if a hand held 'Stop' sign is displayed.
- Must proceed only when all children and adults, including the supervisor are off the road.

Respect our school crossing supervisors. They do an essential job of keeping everyone safe.



Tuning into Kids

About Tuning into Kids

The Tuning into Kids program helps parents, grandparents and carers of children 3- 10 years 'tune in' and improve communication and connection with their kids.

Our experienced facilitator works with small groups of parents who are interested in learning practical skills to regulate their children's emotions, build stronger relationships and manage challenging behaviour. Emotional intelligence skills help your child to understand themselves, their world and offers them the best chance to thrive.

We warmly welcome people of all genders, sexualities, educational backgrounds and walks of life. All workshops are safe, non-judgemental spaces for learning and will be facilitated accordingly.

Details

Who: For parents, grandparents and carers living in the western suburbs of Melbourne

When: Wednesday x 6 weeks, 10.00am -12.00am, 29th of July to 2nd of August

Cost: Free

Where: ONLINE

Contact us

Register online today via the website or scanning the QR code.

 www.mackillop.org.au/parenting-education

 parenting@mackillop.org.au

 0418 167 791



TUNING INTO TEENS



Thursday 6th August 2026

10:00 AM – 12:00 PM | Online webinar

This 6 week program provides parents and carers;

- With a greater understanding of their teen's emotional experiences
- Teaches specific skills in how to manage their own and their teen's emotions
- Supports healthy communication and emotional intelligence
- Increases child-parent connections



**For more information contact
Sandra on 0429 984 478 or scan
the QR code to register your spot**

