

MANORVALE MAIL



ISSUE 10 - MONDAY 10TH AUGUST 2026

UPCOMING EVENTS

AUG

21 Pupil Free Day

25 Book Week Parade

SEP

10 Father's Day Stall

18 Last Day of School

RESPECTFUL

WE ARE KIND AND FAIR, WE
LISTEN AND CARE.

RESPONSIBLE

WE COME READY, WE DO
OUR PART. WE MAKE GOOD
CHOICES FROM THE START.

RESILIENT

WE TRY AND NEVER QUIT,
WE LEARN FROM IT.

ASPIRING

WE ALWAYS TRY, WE AIM
HIGH.

CONTACT INFO

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9741 6300 - Office Hours 8:30-3:30

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<https://www.manorvaleps.vic.edu.au/>

PRINCIPAL NEWS

Dear Students, Parents, and Staff,

We are excited to share an exciting new initiative that will be available to families next year.

From 2027, Manorvale Primary School will be introducing a **School Meals Program**, providing families with the option to have all of their child's meals prepared at school each day.

As part of our new building, we now have a purpose-built commercial kitchen where a qualified chef will prepare and cook fresh, nutritious meals for students. The program will include **morning snack, lunch and afternoon snack**, offering families a convenient option while ensuring children have access to healthy, balanced meals throughout the school day.

With the introduction of the School Meals Program, the school will no longer operate a traditional canteen. Instead, families who choose to participate will be able to purchase meals through this new program. We are currently exploring family interest and would greatly appreciate your feedback. If you are interested in participating, or would simply like to learn more, please complete the short survey using the link below.

School Meals Program Survey

<https://forms.gle/CgTMEvSS5o46utim9>

Your feedback will help us plan and shape this exciting new initiative to best meet the needs of our school community.

At Manorvale Primary School, we know that healthy, nutritious food plays an important role in children's learning, wellbeing and concentration. Our

School Meals Program has been designed to ensure every child has access to fresh, balanced meals throughout the day while making busy family life just that little bit easier. We are excited to offer this new opportunity as part of our commitment to supporting every child's health, learning and success.

ATTENDANCE

“Rise and Shine, 8:30 is the time”

It is important for students to be here at 8:30am for classes to begin at 8:40am. If your child comes after 8:40am they need to go to the office to get a late pass.

ASSEMBLY DATES AND TIMES

Assembly will be held in the Gym in weeks 3,5,7,9 and on the last week of term. These will be at 2:30 every fortnight, the last day of school time will be advised closer to the day.

BUILDINGS

Over these last couple of weeks, we have seen a huge change to the appearance of the school. The steel framework has commenced. Our new building is starting to take shape! The section that is being built currently is the administration office, staffroom, library, sick bay and other administration offices.



HEALTHY SCREEN HABITS FOR HEALTHY MINDS

Technology is an important part of children's lives. It supports learning, creativity and connection, and at Manorvale Primary School we use digital technologies purposefully to enhance teaching and learning. However, like all aspects of a healthy lifestyle, balance is essential.

The Australian Government's 24-Hour Movement Guidelines recommend that school aged children (5–17 years) spend no more than two hours each day on recreational screen time. This does not include screen use required for school or homework. The guidelines also recommend avoiding screens for at least one hour before bedtime and keeping devices out of bedrooms overnight to support healthy sleep.

Children's brains continue to develop throughout childhood and adolescence. During this time, experiences such as face-to-face conversations, outdoor play, physical activity, reading, creative play and quality sleep help build the brain networks responsible for attention, memory, emotional regulation and problem-solving. When recreational screen time begins to replace these important experiences, children may find it more difficult to concentrate, regulate their emotions and engage fully in learning.

The Australian eSafety Commissioner also reminds families that it is not just how much time children spend on screens, but how they use technology. Educational activities, creating, learning and connecting with others are very different from spending long periods scrolling social media or watching highly stimulating content.

SOCIAL MEDIA – SCHOOL INSTAGRAM AND FACEBOOK

We have started our Instagram and Facebook pages. Please find and follow us for insights into the school and events that are happening.

FIVE EASY WAYS TO REDUCE SCREEN TIME AT HOME

1. Create Screen-Free Zones

Keep mealtimes, bedrooms and the dinner table free from devices. These moments encourage conversation, strengthen family relationships and help children develop communication skills.

2. Make the Outdoors the First Choice

Encourage children to spend at least 60 minutes each day being physically active. A walk, bike ride, visit to the park or simply playing in the backyard supports healthy brain development and overall wellbeing.

3. Turn Screens Off Before Bed

Switch off devices at least one hour before bedtime and charge phones and tablets outside bedrooms overnight. Better sleep helps children concentrate, regulate their emotions and learn more effectively.

4. Replace One Screen Activity Each Day

Instead of reaching for a device, try reading together, cooking, drawing, building with LEGO, playing a board game or listening to music. Small changes each day can quickly become healthy habits.

5. Be a Role Model

Children learn from the adults around them. Putting your own phone away during family time and showing that you also enjoy reading, exercising and talking together sends a powerful message about finding balance.

Developing healthy screen habits doesn't mean eliminating technology.

Instead, it is about helping children build a balanced lifestyle where technology supports learning without replacing the things that growing brains need most, quality sleep, physical activity, play, conversation, creativity and strong family connections.

By working together, families and schools can help children develop lifelong digital habits that support both their learning and their wellbeing.

Kind Regards,
Brianna



The Wellbeing Wrap

RISE AND SHINE 8:30'S THE TIME

Every Day and Every Minute Counts!

Families, please remember that every day counts — and so does every minute! To ensure students are ready for the day's learning, they should arrive at school by 8:30 am. This week 133 late passes were issued!

Thank you for supporting your child to arrive at school on time and ready to begin the day.

We encourage all families to continue working with us to reduce this number even further and ensure students start their learning smoothly each morning.

If getting to school on time is proving challenging for your family, please reach out. We are happy to meet and work together to develop a plan that supports your child's attendance.

GASP



CLASS	LATE PASSES
Prep A	3
Prep B	5
Prep C	5
1A	10
1B	9
2A	5
2B	7
3A	16

CLASS	LATE PASSES
3/4B	15
3/4C	7
3/4D	14
5A	2
5B	9
6A	7
6B	15



The Wellbeing Wrap

RISE AND SHINE 8:30'S THE TIME

This term we will be celebrating classes who have less than 3 late passes a week with Zooper Dooper icy poles as a reward.

If you do not wish for your student to participate please contact Jody via email.
jody.cole@education.vic.gov.au



STUDENTS OF THE WEEK

Prep A Saini	Katrina for outstanding effort and achievement in both reading and writing. She is working hard to write clear, interesting sentences while remembering to use capital letters and full stops correctly. William for working very hard on his writing. He is doing a wonderful job writing full sentences and remembering to start each sentence with a capital letter and end with a full stop.	3A Bates	Shae Meh for being focused and working hard to improve her skills to read the time on an analogue clock. Berwan for being a fantastic role model to his classmates, showing beautiful manners and respect to his peers and adults in the classroom.
Prep B Rosewarne	Nishaan for showing resilience and perseverance in reading, writing, and phonics, even when it feels challenging. You can do hard things Nishaan! Elijah for showing respect for our learning space by helping clean up other peoples' mess. Thank you Elijah!	3/4B Courtney	Rylee for showing enthusiasm in Math classes. Joseph for showing enthusiasm in Math and Literacy classes.
Prep C Schaap	Maddie for working really hard to concentrate during learning. Harley for being kind and respectful to others at playtimes.	3/4C	Kee Meh for always working hard and trying her best. - Ms K
1A Anderson	Jaxon for saying the sounds of unfamiliar words and rereading. Anthony for trying his best to stay focused during whole class learning.	3/4D Dravitzki	Soh Meh for her initiative to help out around the class without being asked or after being asked the first time. Jot for always being there for his classmates whenever they need a helping hand and for always being a leader.
1B Tompkins		5A Phee	Mairo for showing leadership in 5A through making good choices and leading by example, always making sensible decisions and ensuring he is doing the right thing. Ryder for always contributing valuable ideas to class discussion and being brave enough to share his opinions and knowledge with his classmates.
2A Flanagan	Yadanar for always trying her best and consistently producing high quality work across all learning areas. AJ for showing fantastic growth this term through improved reading, increased work completion and a positive attitude towards learning.	5B Gittens	Tanner for showing dedication to his learning and contributing positively and respectfully to class conversations. Stavroula for dedicating her time towards completing extra work at home and prioritising her learning and growth. Emily for taking her leadership role seriously and responsibly completing her jobs around the school.
2B Nag	Makenzee for demonstrating a positive attitude and aspiring for excellence across all areas of learning. Fatima for always completing her independent work responsibly.	6A Butler	Luke for following all the correct steps to edit his information report. Khu Hser Htee for constantly challenging herself in Math.
		6B Chandra	Ghazal for showing fantastic improvement in your comprehension skills and gaining confidence. Well done! Thomas for showing pride in your learning and working hard to create an excellent information report. Keep it up!

STUDENTS OF THE WEEK

Italian Signora	Anna M for outstanding pronunciation of the Italian language during the school performance at assembly. Kaeshav for outstanding performance of the main character in the Italian show at school assembly.
PE Spooner	
Library Hooper	Dau for trying really hard during Library sessions. Archer for making good choices even when it is difficult.
Art Carlisle	Frankie A for painting a great duck. Sonia for painting a great duck.
Stem Kershaw	Madeline W for enthusiastically participating in STEM this week and sharing her experience during the tasting session. Elise for being open minded when participating in STEM this week during the tasting session.
Paulet	
ES	
Wellbeing Team	Kaeshav for consistently demonstrating the school value of Aspiring by taking initiative and completing his School Captain responsibilities responsibly and without needing reminders.
Office	Sirran for always being kind and speaking nicely to others.
OSHC	Pippa for showing excellent teamwork and including others in play. Wallace for listening carefully, following instructions, and setting a positive example for others.
Principal	Bo T and Andrew M for being aspiring when completing their work.

DATES TO REMEMBER

Term 3		Consent/ Payment Due	Event Date
Whole School	PUPIL FREE DAY		21/08/2026
Whole School	Book Week Parade		25/08/2026
Whole School	Father's Day Stall	02/09/2026	03/09/2026
Whole School	Term 3 Celebration of Learning		10/09/2026
Whole School	LAST DAY OF TERM		18/09/2026

ITALIAN AND ART EXTENSION GROUP – THANK YOU (GRAZIE)

A huge thank you to all the students who performed in the Italian play at last week's assembly. Your commitment, dedication, perseverance, and natural talent made the performance an absolute joy to watch. You captivated the entire audience, and the gym was filled with admiration as everyone watched your outstanding performance.

Thank you to Kaeshav, Anna, Thomas, Giancarlo, Ella, Amelia, Jordan, Emily, Stavroula, Elexi, Jayce, Atira and Winter.

I am incredibly proud of every single one of you. Thank you for representing the Italian program with such enthusiasm, confidence, and teamwork. Congratulations on a wonderful performance!

To the Art students, thank you for your creativity, talent, and vision in designing and creating the props and backdrop for the performance. Your hard work and artistic flair elevated the show and helped bring the story to life. Your contribution was an important part of the show's success, and we are so grateful for the time, effort, and imagination you shared.

Thank you to Indie, Madeline, Dina, Hana, Lilliah, Peyton, Charlie, Lui, Abigale, Reuzl and Aazaya.

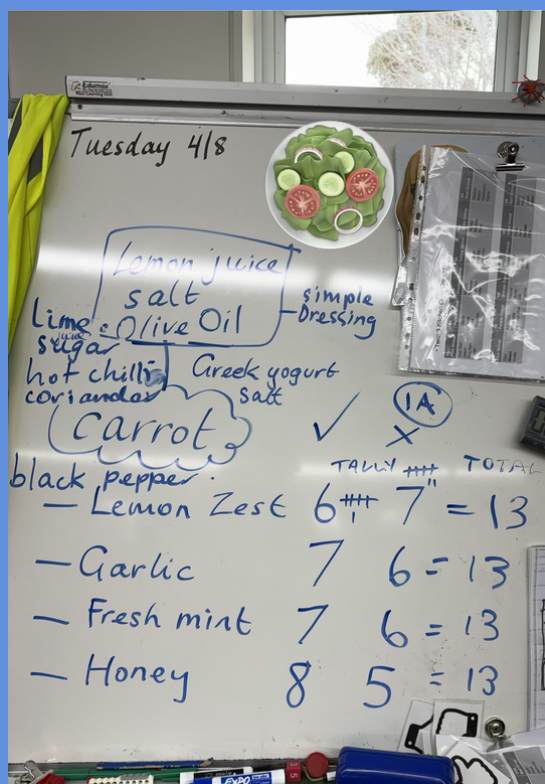
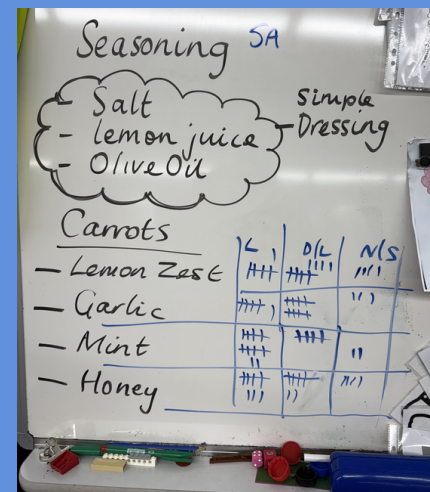
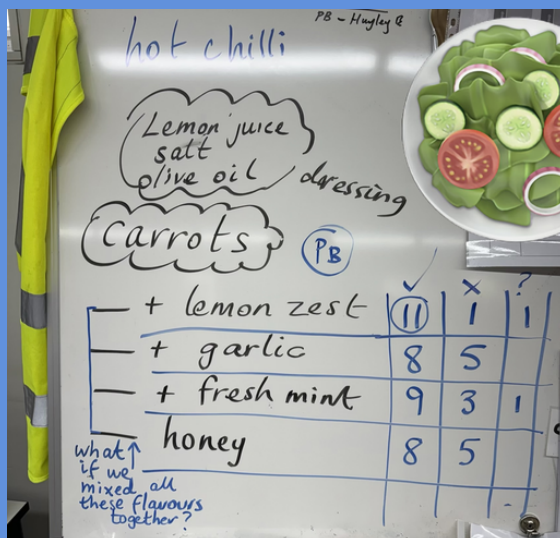
Signora Maiorana and Ms Carlisle

STEM

This week in STEM, students have been sampling different seasoning flavours. They shared personal preferences and described the combinations of flavours and textures they were noticing. The resulting data we collected will be useful in designing recipes in the next few weeks.

We would love to start collecting recipes that are YOUR family favourites. Students can bring them to STEM sessions to share.

Please continue to have conversations with your children about how they are taking action to be kind, respectful and safe learners every day.



MANORVALE PRIMARY SCHOOL

BOOK WEEK BOOK PARADE!

DRESS UP
AS YOUR
FAVOURITE
BOOK
CHARACTER!

a
Symphony
of
Stories

CELEBRATE
STORIES,
IMAGINATION
AND FUN!

TUESDAY
25TH AUGUST
AT 9AM

Join us for our
Book Week Parade
as we celebrate the joy
of reading!

★ ALL FAMILIES WELCOME! ★



GRADE 6 EXCURSION

EXPLORING WYNDHAM YOUTH CENTRE!

DISCOVER. CONNECT. HAVE FUN.

Our Grade 6 students visited the Wyndham Youth Centre and had an awesome time learning about the many opportunities available for young people!

WHAT THEY OFFER



YOUTH SPACE

A safe and welcoming space to hang out, relax and make new friends.



FUN ACTIVITIES

Games, arts & crafts, sports, cooking, tech, music and more!



SUPPORT & ADVICE

Friendly youth workers who listen and help with anything you need.



EDUCATION & EMPLOYMENT

Help with school, study, careers and job skills.



HEALTH & WELLBEING

Programs and support to look after your mind and body.

FOR YOUNG PEOPLE
AGED 12 – 25 YEARS



Our Grade 6s discovered a place where they can learn, connect, try new things and have fun!

LOCATIONS



HOPPERS CROSSING



TARNEIT



MANOR LAKES



POINT COOK



A fantastic experience that opened our eyes to so many opportunities available for young people!



Parents and caregivers can give Wyndham Youth Services a follow to stay up to date with programs, events and opportunities.

FOLLOW FOR UPDATES!



@wyndhamyouth

Outside School Hours Care Newsletter



03/08/2026

Manorvale Primary School

Your
OSHC.



A message from your Coordinator

Dear Parents and Families,

We have some exciting activities planned over the coming weeks at our service!

Science Week will give children the opportunity to explore, experiment, and discover through a range of fun, hands-on STEM activities that encourage curiosity, creativity, and problem-solving.

We will also be celebrating **Book Week** with a variety of literacy-based experiences, including storytelling, book-inspired crafts, and activities that encourage a love of reading and imagination.

Don't forget about our **Big Art Friday Competition!** We would love to see as many children as possible take part. This is a wonderful opportunity for children to express their creativity, showcase their artistic talents, and have fun while creating something unique. There will be exciting prizes to be won!

We encourage all families to talk with their children about these upcoming events and inspire them to get involved. Your encouragement helps build children's confidence and makes these experiences even more meaningful.

We look forward to another few weeks filled with creativity, learning, and fun!

Activities coming up

- Big Art Week
- Science Week
- Books Week

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Find out more and book now at www.campastralia.com.au

What's on in Term 3

Big Art Week

Step into a world of colour!



3-7 August



3-28 August

CREATE YOUR
MASTERPIECE
FOR THE CHANCE
TO WIN!

 Big Art Comp



National Science Week

Seeds of Science

From small ideas to big discoveries



17-21 August



Plus so much more!

Every day in Before & After School Care, a variety of experiences await.

Find out more and book
campastralia.com.au

Your OSHC.





Office ✨ Messages



REPORTING STUDENT ABSENCES

To avoid receiving a phone call or a note/letter from the school when your child is absent, please remember to enter their absence by entering an "Attendance Note" on Compass.

If you are unable to do this or unsure of how, please contact the office.

If families have not advised the school of a student absence, a text message will be sent at 9:15am alerting the family. Families are expected to respond to the school with a reason for the absence as soon as possible.

MEDICATION

If your child requires medication to be taken during school hours, we are able to administer their medication at Sick Bay.

We require a letter from the prescribing medical professional, the medication and you will need to complete a Medication Authority Form.

Please contact the office to arrange.



COMPASS PAY + EVENTS

This term we have transitioned to Compass Pay. This means we will no longer be printing and sending home paper notes to families for consent and payments. As events get published you should be notified and see on your child's compass page that there is an event awaiting consent. You will then update any details and sign off your name as consent. We have introduced this to allow families to have quicker and easier access to these notes and allow payments to be made securely online. If you or anyone you know is having issues with Compass, please come and see us in the office.



Breakfast Club runs on a Tuesday and Thursday morning from 8am - 8:30am.

Breakfast Club is held in the Gym foyer and is run by our terrific staff using food supplied by Foodbank.

FOODBANK

Foodbank help supply many items for our students and families. The wonderful Education Support staff Mrs P orders and distributes all the fresh fruit we get delivered for every class and ensures there are spare food items for children who may have forgotten their food.

Any families who require any additional food products should notify the office or Leadership for any assistance. Foodbank offer a range of supports, we are here to help families as much as we can.

SAFETY TIPS AROUND SCHOOL CROSSINGS

Driving To and From school

- Always park legally and avoid dangerous maneuvers like U-turns and three point turns at or near the crossing.
- Always be alert for children and pedestrians.
- Children should exit the side of the car that is on the kerb side of the road **away from passing traffic at all times.**

Walking To and From School

- Plan your trip to school so that you are crossing the road at safe places, such as School Crossings.
- Always hold your child's hand up until the age of eight.
- Talk to your children about Stop, Look, Listen and Think, every time they cross the road.
- Drop off and pick up your child near the school gate, avoid calling them from across the road.



COMMON PARKING ISSUES AROUND SCHOOL CROSSINGS

To assist in keeping School Crossing areas a safe place for pedestrians and School Crossing Supervisors, Parking Officers monitor and patrol School Zones. Please find a list of common reasons for infringements below:

Double parking

- Do not stop next to another vehicle already parked next to a kerb, even if you are just quickly stopping to let a passenger in or out.

No Stopping Signs

- You must not park or stop in a No Stopping area for any reason.

School Crossings

- Do not park, or stop within or on a school crossing while it is in operation.

Bus Stop and Bus Zone Signs

- These areas are to be kept clear for school buses and public transport buses only

Nature Strips, Footpaths and Reservations

- Do not stop or park on nature strips, footpaths or reservations as it can create unsafe situations for children, as well as cause damage to council infrastructure.

Driveways

- Do not park fully or partially across a driveway, be respectful of residents that live in the area.

***If you would like more information relating to Parking Laws, please visit**
Wyndham City: www.wyndham.vic.gov.au or
VicRoads: www.vicroads.vic.gov.au



STOP LOOK LISTEN THINK

Regardless of your child's age or experience, to cross a road safely they should be taught to:

1. Stop at the kerb, not on the road.
2. Look in all directions for approaching traffic.
3. Listen for any vehicles coming.
4. Think about if it is safe to cross the road.

STOP

LOOK

LISTEN

THINK

SAFETY AROUND SCHOOLS

Children's crossings are usually part-time crossings that operate before and after school hours. When in use, red flags displaying the words **CHILDREN CROSSING** are used. Outside of these times, the area is not a pedestrian crossing.

During peak school zone times we ask parents and carers to take extra care to make sure they are parked safe and legally to ensure the safety of the children and themselves.

Watch for and obey the instructions of the School Crossing Supervisor who operates the school crossing.

School crossing supervisors need to have a clear field of vision in all directions around their crossing, so that they can spot approaching children and vehicles as soon as possible.



SCHOOL CROSSINGS

Pedestrians – Children and Adults

- When flags are displayed all pedestrians should use the crossing
- Always follow the instructions of the crossing supervisor.
- Make sure all traffic has stopped before stepping on to the crossing.
- Only cross when it is safe to do so and Stay Alert.

Drivers and Riders

- Should always watch out for children and pedestrians near schools.
- Must not overtake a vehicle stopping or stopped at the crossing.
- Must approach at a speed slow enough to safely stop.
- Must stop if a hand held 'Stop' sign is displayed.
- Must proceed only when all children and adults, including the supervisor are off the road.

Respect our school crossing supervisors. They do an essential job of keeping everyone safe.