



MANORVALE PRIMARY SCHOOL

MANORVALE MAIL

Issue 3 — Tuesday, 18th March 2025

Principal News



Dear Students, Parents, and Staff,

It has been great to see so many families in our school and at our events. As a working parent I know that attending events is not always possible, but we do appreciate when you are able to come and participate. In the coming weeks we will have an open afternoon. The Celebration of Learning is a time where you will get the opportunity to come into the classroom and see the work your child has been completing. It will be from 2:15pm on the 27th of March. I hope to see you there.

CURRICULUM DAY

Thank you so much for supporting the school to implement new practices for students when entering and exiting rooms as a call for attention. This has created a calmer environment for students when moving around the school and within the classrooms when getting their attention. On the day, we focused on other routines that we will be implementing throughout the year. We are using the strategies from classroom mastery, please see a link from an episode highlighting the great work these practices have of transforming schools. <https://youtu.be/LV8Jjj-Fx70?si=dsi9Fbn4m0HYerZC>

COLOUR EXPLOSION

Thank you, thank you, thank you all so much for your support of the Colour Explosion. It was a huge success where we raised funds to fix the Soccer Field and Running Track!!! Everyone seemed to have a lot of fun, and the weather helped dry a lot of people at the end of the day.

SOCIAL MEDIA – SCHOOL INSTAGRAM and FACEBOOK

We have started our Instagram and Facebook pages. Please find and follow us for insights into the school and events that are happening.

FACILITIES

We will be commencing some works within the school. The Soccer Field and Running Track will be repaired as well as the gutters being replaced on some of the buildings. The local MP, Trung Luu, spoke to Parliament about the need for the school to have the building works commence ASAP. The government should be replying to the speech in the coming weeks. Stay tuned!

ATTENDANCE

“Rise and Shine, 8:30 is the time”

It is important for the students to be here at 8:30am for classes to begin at 8:40am. If your child comes after 8:40am they need to go to the office to get a late pass.

Kind Regards,

Brianna

Our Value Focus

SCHOOL MATRIX

Every fortnight, our whole school will focus on a different value and expectation from our school matrix. This helps us build a positive and respectful school community. We'd love for families to chat about it at home too—ask your child what the focus is, what it means to them, and how they can show it in their daily life. Let's work together to make these values a big part of our school and home life!

This fortnight, we're focusing on the value '**Aspiring**' and the expectation '**We look after our school buildings.**' That means we're putting a special focus on looking after our school toilets. Keeping them clean, tidy, and respectful for everyone helps create a positive environment for all. Students are encouraged to use the toilets responsibly, flush after use, wash their hands, and report any issues. Let's all do our part to take care of our school!



Aspiring

We look after our school buildings

JUNIOR SCHOOL COUNCIL PRESENTATION

Some of our Junior School Council representatives have created another fun video—this time, it's all about the race to become the ultimate Toilet Champion! Through this friendly competition, they're showing us the right ways to keep our school toilets clean and respectful for everyone. Who will take the crown? Check out the video on our social media pages to find out!



manorvale.ps



Manorvale Primary School

Conversations about School

When you ask your child about their day do you get...

-I don't know?

-Nothing?

-Good?

-No reply?

This is a normal response.



When discussing a child's day it's best to ask open-ended, specific questions that encourage them to share details beyond a simple "good" or "fine".

What did you like learning about today?

What is something that found interesting today?

Which break was better lunch or recess? Why?

What did you like learning about today?

What is something you are grateful for today?

If you could change one thing about about today what would it be?

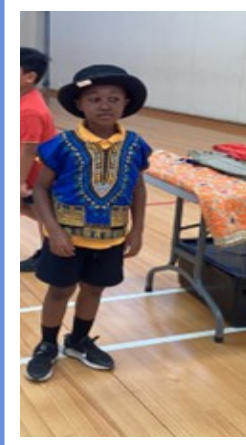
What is a challenge you faced today?



SCHOOL EVENTS

On Wednesday 26th February, the year 1/2 students attended the Supreme Dance Incurion in the gym.

They learnt about different cultures, their celebrations, traditional dress and the associated dances. They learnt some dance moves and had the opportunity to put on some of the traditional garments and use the instruments while performing a dance routine!



YOU'RE INVITED TO OUR
**HARMONY
DAY PICNIC**

Friday 21st March
2:30-3:00pm
Manorvale Primary School
BYO Food to the Courtyard Space

SCHOOL EVENTS

Grade 3 and Grade 4 go to the zoo.

On Friday February 28th, the Grade 3 and Grade 4 students went on their first excursion to the Werribee Open Range Zoo. The weather was perfect, and the students were full of anticipation and excitement as we departed Manorvale for the Werribee Zoo by bus.

Everyone had amazing experiences on the day. From going behind the scenes to watch the African Wild Dogs close-up being fed their breakfast, to watching the baby rhinoceros learning from its parents where the appropriate place was to go to the toilet. The giraffes also got up close and personal on the Safari ride. We learnt about animal adaptations and environments, and we were able to touch some artificial skulls as well as see a real zebra skull.

The students are to be congratulated for their behaviour and inquisitive thinking on the day. A huge thank you goes out to our helpers on the day – Courtney, Sofia, Jeffery, Alison, Kirilani, Renee, Michelle, Emma, Hannah and Basmala.



Student reflections:

I liked seeing all the different animal bones. I was amazed at how sharp a zebra's skull is. I also got to see a meerkat skull and look at its sharp teeth. *Tayla (3A)*

I liked the safari bus and seeing the baby rhino. I also liked going to see the hippos. I spotted three. I saw a meerkat laying down in the shelter. *Jake (3A)*

On Friday we went to the Werribee Zoo and we had a peek at the elephants. We also saw the zebras, lions and went on the safari bus. We also saw gorillas, monkeys, giraffes, meerkats and even more. *Samreet (3B)*

Phoebe (education officer) took us to go and touch some skulls. We learnt about different animal jaws and how the jaw tells us if the animal is a predator or a prey. We even got to see the wild dogs. The lady tossed some dead rabbits in the pond and let the wild dogs out and they were fighting over the rabbit. *Alsie (3B)*

I enjoyed the safari tour because I got to see lots of animals I hadn't seen before. The baby rhino had the zoomies. When we went to visit the lions and one of the lions was laying right near the window. *Atira (4A)*

I really enjoyed the safari bus ride because it had lots of animals to see. We also had a lesson about animals and got to see their bones. We learnt a rhyme from the educator – Eyes to the front were born to hunt, eyes to the side born to hide. I also liked seeing the wild dogs. *Sahi (4A)*

Phoebe taught us how animals with eyes on the side of their head are born to hide, animals with their eyes forward are hunters. Then we had to look at the plastic skulls and work out if the animal was a predator or a prey. We also got to look at an ostrich egg and feel it. *Summer (4B)*

It was fun to see the new baby rhino. The dad rhino was having a rest and the baby rhino kept annoying him. The baby was rubbing against his dad and then running around in circles. I also liked seeing the giraffes on the safari. The girls screamed when the ostrich poked its head inside of the safari bus. *Henri (4B)*



STUDENTS OF THE WEEK

Congratulations to our superstars of the week!

PREP A SIOMOS	Adriane & Summer for being ready to learn after break times by following the class expectations.	3 B BATES	Alsie for always actively listening and respectfully sharing her ideas during whole-class discussions. Yekahlo for having a growth mindset at the zoo and asking inquisitive questions during the education class.
PREP B McCORMACK	Andrew & Livia for being ready to learn after break times by following the class expectations.	4 A PULFORD	Akuel for always taking care to write with beautiful handwriting. Yar Th'Nar for always working to the best of her ability in all curriculum areas
1 A ANDERSON	Georgia & Anna for having all resources and themselves organised and ready to learn for all sessions.	4 B RUSSELL	Eh Shee Na for answering difficult questions about our class novel. Giancarlo for using words from the class novel in writing and expanding the ideas with interest
1 B TOMPKINS	Sunrae for trying her best in all writing tasks. Ayadora for showing enthusiasm during reading group.	5 A TARBET	Naw Paw for her determination in Maths to understand factors & long division. Lilliah for her diligent working manner all week.
2 A MURPHY	Eh Tha Hser for being an aspiring member of 2A with all learning areas. Chase for being a resilient learner especially when spelling words and reading.	5 B NISHA	
2 B BOS	Jiren for his aspiring work in Maths and understanding times on a clock. Annaya for being a fantastic role model by demonstrating the school values everyday.	6 A WATTS	James & Sophie for proudly representing Manorvale at the 2025 District Swimming Competition.
3 A COURTNEY	Archer & Siapolima for showing enthusiasm in the classroom and sharing his ideas with others.	6 B CHANDRA	Alexandra for your remarkable effort and positive spirit. Your work shows your dedication and growth. Riley for your exceptional enthusiasm and dedication to learning. Your continuous curiosity, willingness to take on new challenges shows growth.
LOTE SIGNORA MAIORANA	Vilisoni for always doing his best and being a good listener. Agape for excellent pronunciation of difficult words.	PE	
ART CARLISLE	Ava & Abdirahim for putting up student work displays in the corridor.	TUTORING PAULET	Maungniwin for trying hard in tutoring. Fiona for always using her manners when in tutoring.
LIBRARY HOOPER	Anabia for trying her hardest during this week's library lesson. Sebastian for always trying his hardest when completing all library tasks.	PRINCIPAL AWARD	Agape for their dedication to persisting with tasks and improving their learning.
		OSHC	Indie for always having a positive attitude towards others. Aurora for always helping to pack up the room even if she hasn't played in that area.

DATES TO REMEMBER



Term 1		Consent/Payment Due	Event Date
Yr 3 & 5 Students	NAPLAN Testing Begins (see pages 10-12)		12/03/2025 - 24/03/2025
Select Families	Prep School Tour (see page 9 for sessions)		25/03/2025
All Families	Assembly		21/03/2025
All Families	Harmony Day Picnic		21/03/2025
Yr 6 Students	Tagged Incursion (<i>no cost</i>)	6/03/2025	25/03/2025
Yr 3-6 Students	Think You Know Incursion (<i>no cost</i>)	6/03/2025	25/03/2025
Select Families	Prep School Tour (see page 9)		3/03/2025
Yr 5-6 Students	Parliamentary Process Incursion	28/03/2025	4/04/2025
Select Students	Swimming Program Begins	28/03/2025	23/04/2025
Select Families	Prep School Tour (see page 9 for sessions)		29/04/2025
Yr 6 Students	Wyndham Central College Visit		29/04/2025

PARENTS' CLUB NEWS

Thank you to all who attended last meeting, it was good to see so many new people.

Reminders of our upcoming important dates:

- * 9th May - Mother's Day Stall
- * 30th June - Special Lunch



Thank you to Samuel and Natasha for running the second-hand Uniform Shop, the open times are:

Tuesday morning	8:30am - 9:00am
Friday morning	8:30am - 9:00am
Friday afternoon	2:45pm - 3:15pm

We are still looking for donations for the Mothers' Day Stall raffle. If you are interested in donating any goods for this purpose, please leave it with the office or our volunteers in the Uniform Shop during open hours, thank you.

Next meeting is Monday, 31st March 2025, at 2:15pm.

Hope to see you then!

Belinda Tate

President of Parents' Club

Advice: Royal Childrens Hospital

How screen time affects sleep

- Screen time can keep the brain active and make it harder to rest.
- Light from devices can delay melatonin release, which impacts the body's sleep and wake times.
- Children and teens may stay up later than usual while using digital devices in bed.

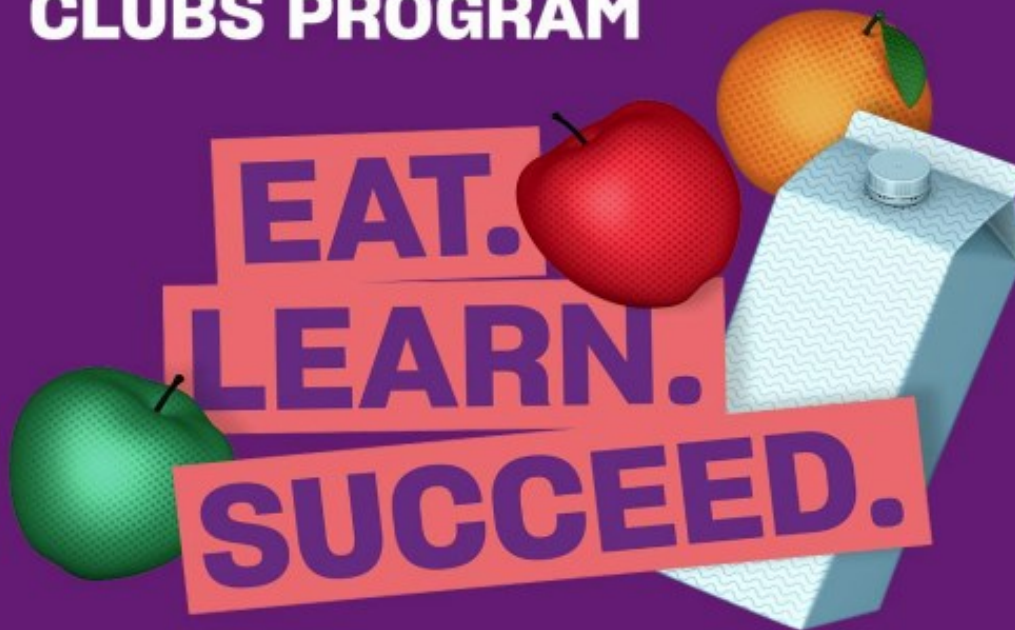
Reduce device use at bedtime

- Look at screen use measurements on your family's devices to see how much they are used around bedtime.
- Set screen time limits for the hour before bed on phones and tablets using parental controls.
- Set aside a place for your children to leave their devices at bedtime outside their rooms.

Establish new sleeping habits

- Try to substitute bedtime device use with an alternative relaxing activity, like reading, crafting or meditation.
- If your child finds it hard to adjust, try to cut down on screen use in 15-minute blocks over time.
- Try to keep discussions about evening screen use to earlier in the day to avoid bedtime arguments.
- Continue to praise your child's efforts each morning as they adjust to the new routine.

SCHOOL BREAKFAST CLUBS PROGRAM



Department
of Education

SCHOOL BREAKFAST CLUB PROGRAM

The Manorvale PS School Breakfast Club program recommences on Tuesday, 25th February 2025.

The program operates every Tuesday and Thursday mornings from **8:00am – 8:30am** in the gym foyer.

There is **NO COST** to participate in the program and all students are welcome to attend.

The menu offers toast, cereal, fruit, milk and tinned spaghetti.

Any families who require some additional food products, please see me as there are a variety of ways that we can help you.

Foodbank offers a range of supports.

Lily Ibrahim Assistant Principal



Manorvale
Primary School

2026 PREP TOURS

Tuesday, 25th March 10 am

Tuesday, 25th March 5pm

Thursday, 3rd April 10 am

Tuesday, 29th April 10 am

Tuesday, 29th April 5pm

Thursday, 15th May 10 am

Enrolments now open.

<https://www.manorvaleps.vic.edu.au/>

NAPLAN 2025

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

NAPLAN

National Assessment Program - Literacy and Numeracy Information for parents and carers

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year.
- NAPLAN tests students' skills in reading, writing and maths.
- The test questions are presented in Standard Australian English dialect.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are:



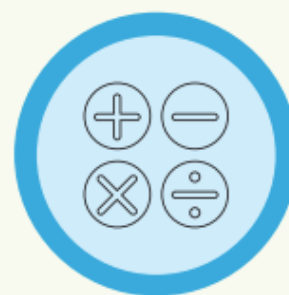
Writing



Reading



Conventions of language
(spelling, grammar and punctuation)



Numeracy

- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results.
- Parents/carers can talk to the teacher about these results.
- NAPLAN shows how students are going all over Australia. People who work in the Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

Talk to your teacher if you have any questions about your child doing the tests.

For more information on NAPLAN, visit nap.edu.au.

OFFICE MESSAGES !!

SCHOOL SAVINGS BONUS



The link has expired so you will now need to search via Google to open the portal.

Please note that if you are wishing to use SSB for school events, you will need to allocate this to "School Activities" on the Parent Portal. Follow the information on the school event note.

Lunch Orders

We have lunch orders delivered to the school by The Little Deli every Thursday for lunch.

If you would like to place an order for your child, instructions can be found on our website by following the link below:

<https://www.manorvaleps.vic.edu.au/articles/161>



CSEF

If you have a Centrelink card you could be eligible for Camps Sports and Excursions Fund (CSEF). This entitles each child to payment which can be used for school activities and events, including camp.

Please contact the office for further information and to make an application.



Medication

If your child requires medication to be taken during school hours, we are able to administer their medication at Sick Bay. We require a letter from the prescribing medical professional, the medication and you will need to complete a Medication Authority Form. Please contact the office to arrange.



REPORTING STUDENT ABSENCES

To avoid receiving a phone call or a note/letter from the school when your child is absent, please remember to enter their absence by entering an "Attendance Note" on Compass. If you are unable to do this or unsure of how, please contact the office.

If families have not advised the school of a student absence, a text message will be sent at 9:15am alerting the family. Families are expected to respond to the school with a reason for the absence as soon as possible.



Victorian School Term Dates 2025

Term 1	28 Jan - 4 April
Term 2	22 Apr - 4 Jul
Term 3	21 Jul - 19 Sep
Term 4	6 Oct - 19 Dec

Manorvale Primary School
 232-246 Greaves Street North
 P.O. Box 591, Werribee. 3030
 Principal: Brianna Morelli
 Assistant Principal: Lily Ibrahim
 Assistant Principal: Jess McCourt
 Phone: 03 9741 6300

E-mail: manorvale.ps@education.vic.gov.au

SESSION TIMES

Office Hours

Monday to Friday 8:30am - 3:30pm

Session 1 - 8:40am - 9:40am

Session 2 - 9:40am - 10:40am

Session 3 - 10:40am - 11:40am

Lunch Eating - 11:40am - 11:50am
 Lunch - 11:50am - 12:20pm

Session 4 - 12:20pm - 1:20pm

Snack Eating - 1:20pm - 1:30pm
 Snack - 1:30pm - 2:00pm

Session 5 - 2:00pm - 3:00pm

Camps, Sports and Excursions Fund APPLICATION Form

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Victorian Department of Families, Fairness and Housing (DFFH).

**Applicants must provide a copy of the Veteran Affairs Gold card.

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Victorian Department of Education (DE) to use Centrelink Confirmation eServices to perform an enquiry about my Centrelink customer details and concession card status to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Victorian Department of Families, Fairness and Housing (DFFH) to provide the results of any enquiry to DE regarding temporary care orders.

I understand that:

- DFFH or Centrelink will use information I have provided to DE to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DE personal information including my name, address, payment and concession card type and status.
- This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DFFH and provide it to my child's school so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DE.
- Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to DFFH and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You can request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____ Date / /

Outside School Hours Care

Newsletter



MARCH 14th 2025

Manorvale Primary School

Your
OSHC.



Big Art Fridays

On Fridays, we pARTy!

Every Friday in After School Care

Book now

A message from your Coordinator

Hi families and schooling community,

Over the last two weeks the children have engaged in lots of Nature themed activities and activities around the Special Olympics.

They have engaged in water colour paintings of the beach, made a parrot using their handprints and even some tulips using straws.

They especially loved the Lego Olympics challenge, where they had to create their favourite Olympic sport using either the Plus Plus blocks or the Lego blocks. We had all sorts of creations from soccer balls, basketball stadiums, swimming pools and even a basketball with arms and legs.

Lego and Plus Plus is still the go to activity in the room, and we often have at least 6 children playing there each day. We have a new magnet ball run which has also grabbed a lot of attention. The children loved building the maze as tall as they can to see how fast the ball will travel through.

Over the next week we will be celebrating with St Patrick's day and Harmony Day activities.

Rocketeers – Rocketeers bookings are now open. We have some pretty exciting adventures happening so be sure to have a look and book in!

Regards, Kylie 😊

Dates to Remember!

April 7th 2025

Rocketeers starts!

April 25th 2025

Anzac Day public holiday

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Find out more and book now at www.campaustralia.com.au



JUNIOR REDSOX

Super League Softball

Calling all future softball stars! 🌟 Junior Redsox Super League Softball is coming, and it's going to be bigger and better than ever! Perfect for kids looking to develop their skills, make friends, and have a blast on the diamond.

🏆 What to expect:

- Exciting games and competition
- Expert coaching and skill development
 - Teamwork and sportsmanship
 - Fun and inclusive environment

When: Starts Monday 12th of May 2025 6pm.

Where: Under Lights, Presidents Park, Gate 3 McGraths Road, Wyndham Vale

Who: 8 to 14 year olds, mixed competition, individuals or teams can enter

How: Be fully registered with a club or association within Softball Victoria.

New players register via <https://www.revolutionise.com.au/werribee/registration>, select Werribee Softball Association in club section then, Junior Redsox Super League or contact your club to register.

Cost: Players currently registered to Softball Victoria zero cost. New players \$57.37

All enquiries please email Janine at werribee.softball@gmail.com

QUALITY FENCING

*All types of Feature Fences, Palings, Pickets,
Colorbond and Gates made to order.*

M: 0412 529 780
109 Greens Road, Werribee 3024
Steve Fagan

CONFIDENCE TEAMWORK FRIENDSHIP



Set your daughter up with healthy habits for life!

Inquire today to start your daughter's basketball journey!

registrar@standrewsbc.com.au



Come try Swim 4 All
A local, family run, caring
swim school providing the
very best for your swimmer



10 x Half Price lessons for
new customers to Swim 4 All

Existing Swim 4 All clients can sign up
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