



MANORVALE PRIMARY SCHOOL

MANORVALE MAIL

Issue 1—Friday, 14th February 2025

Principal News



Dear Students, Parents, and Staff,

Welcome back to the new school year and in particular a warm welcome to our new Prep students and families. It has been a pleasure to greet all our new students and families at Manorvale and I wish you many happy years ahead as part of our school community.

The students have settled well into their new learning spaces; their confidence, ability to build new friendships and develop a positive relationship with their peers and teachers is highly commended – well done.

Congratulations to the teaching staff, integration aides, leaders, OSHC program, cleaners and our magnificent administration team for preparing for the start of the new school year. It is clearly evident that all their hard work has ensured a well-prepared and calm environment – thank you.

KABOOM KIDS

Each term we have a whole school event that is subsidised by the school, to highlight our specialist programs. On Friday we had Kaboom Kids visit our school. The students and teachers were involved in tabloid sports. The students had a wonderful time with many parents getting their dancing moves on while cheering on their children.

SOCIAL MEDIA – SCHOOL INSTAGRAM and FACEBOOK

We have started our Instagram and Facebook pages. Please find and follow us for insights into the school and events that are happening.

FACILITIES

CCTV is up and running! You will see throughout the school posters notifying the CCTV is live and recording.

All classrooms have new furniture and whiteboards on the walls. The library has furniture has arrived and is displaying our library books beautifully. The Art Room and Library have been painted. To bring a bit of colour to the school we have put the first coat of paint on the poles outside.

ATTENDANCE

“Rise and Shine, 8:30 is the time”

It is important for the students to be here at 8:30am for classes to begin at 8:40am. If your child comes after 8:30am they need to go to the office to get a late pass.

Kind Regards,

Brianna

DATES TO REMEMBER



Term 1		Consent/Payment Due	Event Date
All Students	Breakfast Club Commences		25/02/2025
Yr 1-2 Students	World Dance Supreme	24/02/2025	26/02/2025
Yr 3-4 Students	Werribee Zoo Excursion	21/02/2025	28/02/2025
All Students	Colour Explosion	7/03/2025	14/03/2025
Yr 6 Students	Tagged Incursion (<i>no cost</i>)	6/03/2025	25/03/2025
Yr 3-6 Students	Think You Know Incursion (<i>no cost</i>)	6/03/2025	25/03/2025

SCHOOL INFORMATION



SESSION TIMES

Office Hours
Monday—Friday 8:30am - 3:30pm

Session 1 - 8:40am - 9:40am
Session 2 - 9:40am - 10:40am
Session 3 - 10:40am - 11:40am
Lunch Eating - 11:40am - 11:50am Lunch - 11:50am - 12:20pm
Session 4 - 12:20pm - 1:20pm
Snack Eating - 1:20pm - 1:30pm Snack - 1:30pm - 2:00pm
Session 5 - 2:00pm - 3:00pm

Manorvale Primary School
232-246 Greaves Street North
P.O. Box 591, Werribee. 3030
Principal: Brianna Morelli
Assistant Principal: Lily Ibrahim
Assistant Principal: Jess McCourt
Phone: 03 9741 6300 Fax: 03 9742 5703
E-mail: manorvale.ps@education.vic.gov.au

Victorian School Term Dates 2025

Term 1	28 Jan - 4 April
Term 2	22 Apr - 4 Jul
Term 3	21 Jul - 19 Sep
Term 4	6 Oct - 19 Dec

Lunch Orders

We have lunch orders delivered to the school by The Little Deli every Thursday for lunch.

If you would like to place an order for your child, instructions can be found on our website by following the link below:

<https://www.manorvaleps.vic.edu.au/articles/161>

REPORTING STUDENT ABSENCES

To avoid receiving a phone call or a note/letter from the school when your child is absent please remember to contact the school using one of the following methods:

1. Reporting on the Compass Portal
2. Contact the school by telephone on 9741 6300
3. Send an email to manorvale.ps@education.vic.gov.au
4. Write a letter or note to the classroom teacher explaining your child's absence
5. Verbally inform the classroom teacher.

If families have not advised the school of a student absence, a text message will be sent at 9:15am alerting the family. Families are expected to respond to the school with a reason for the absence as soon as possible.

STUDENTS OF THE WEEK

Congratulations to our superstars of the week!

PREP SIOMOS	Aamani for showing whole-body listening throughout the school day. Ethan for showing whole-body listening throughout the school day.	3 B	Sena for showing pride in the presentation of all tasks. Samreet for showing pride in the presentation of all tasks.
PREP McCORMACK	Merry for showing whole-body listening throughout the school day. Hugh for showing whole-body listening throughout the school day.	4 A	Elise for seeking assistance in a timely manner when needed. Ryder for being a diligent worker in small group math settings.
1 A	Makenzee for being respectful by helping to tidy up all learning areas. Annalise for asking for help when she needs it with all learning areas.	4 B	Jordan for being determined to understand the addition work we were doing in class. Kiana for always being ready to learn and getting on with her work straight away.
1 B	Xavier for taking on immediate feedback to improve his learning. Kanisha for taking on immediate feedback to improve her learning.	5 A	Horatio for attempting all extension work with no fear of being wrong. Charlie for fantastic attitude towards peers and teachers.
2 A	Pippa for being a respectful and responsible learner while being a good role model for the class. Frankie for being a respectful learner and making great choices in the classroom.	5 B	Natalie for consistently showing values of a positive role model and participating in all learning areas. Luke for consistently showing values of a positive role model and participating in all learning areas.
2 B	Anika for her Aspiring attitude to school, always sharing her understanding and ideas. Damon for his many Aspiring behaviours when working at his table.	6 A	Dayton for being an outstanding coach, role model and leader during 5/6 Sport. Caleb for attending school every day and independently attempting all learning tasks.
3 A	Owen for being a positive role model for other students. Stockton for being a positive role model for other students.	6 B	Alexandra for working incredibly hard during tasks and making sure they are all complete. Riley for giving all tasks a go and not giving up despite finding some challenging.
SIGNORA MAIORANA LOTE	Mykayla for using lots of Italian words in the Italian session. Elijah for having a go at answering challenging questions.	PE	Alexandra for getting stuck into the lesson and putting her best self forward. Cooper for having a great first PE lesson and getting involved for the whole lesson.
MS CARLISLE ART	Patrick for doing a great job cleaning in Art.	TUTORING	Zaiden for being super focused and trying really hard in tutoring.
MRS HOOPER LIBRARY	Marwa for being a great help in the library this week. Yardana for sharing her thoughts about the books read in library this week.	PRINCIPAL AWARD	AJ Is awarded for their kindness and resilience, it is a testament to their compassion and strength in the face of challenges

HOW STUDENTS LEARN



Professional Learning

Over the last few weeks staff have been exploring research about how students and learn. In particular the instructional practices we can implement in the classroom to engage students and teach them new knowledge and skills. This is linked to the Victorian Teaching and Learning Model 2.0.

What we discovered

There are 4 core elements that affect a students ability to learn

Attention, focus & Regulation

- safe and connected learning environment
- active student engagement
- supportive learning environment
- responsive teacher based on student need



Knowledge and Memory

- refers to students processing new information from working memory to long term memory
- this looks at how students organise their knowledge
- new knowledge is build from connecting to existing knowledge

Retention and Recall

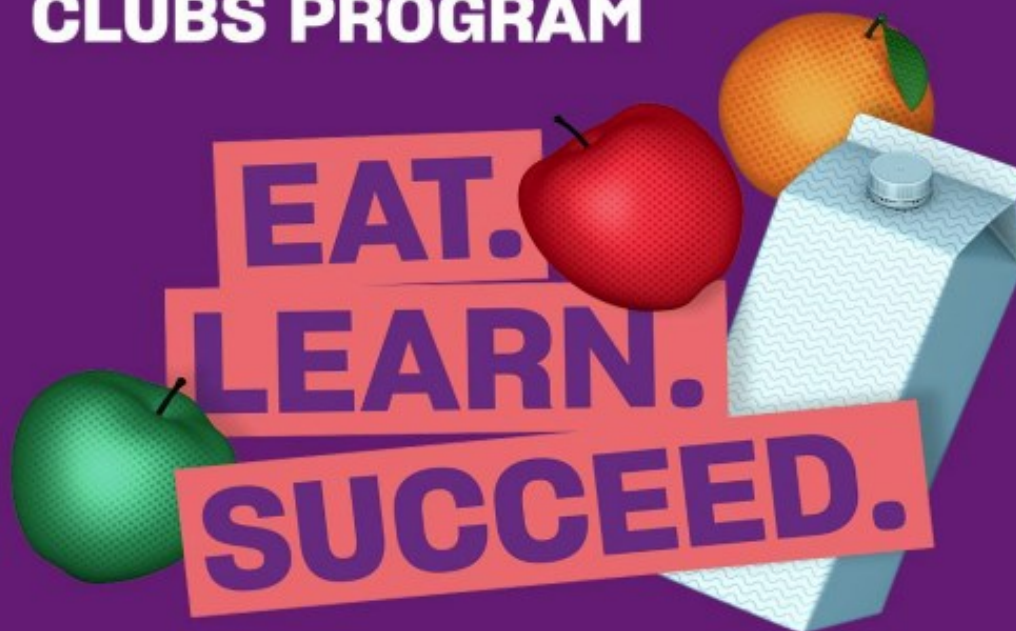
- Refers to working memory being able to hold a small amount of information at once
- If overloaded, new knowledge won't be effectively stored in long-term memory



Mastery and Application

- Consistent practice and retrieval
- Students develop and demonstrate mastery by retaining knowledge and understanding how to apply it effectively

SCHOOL BREAKFAST CLUBS PROGRAM



SCHOOL BREAKFAST CLUB PROGRAM

The Manorvale PS School Breakfast Club program recommences on Tuesday, 25th February 2025.

The program operates every Tuesday and Thursday mornings from **8:00am – 8:30am** in the gym foyer.

There is **NO COST** to participate in the program and all students are welcome to attend.

The menu offers toast, cereal, fruit, milk and tinned spaghetti.

Any families who require some additional food products, please see me as there are a variety of ways that we can help you.

Foodbank offers a range of supports.

Lily Ibrahim Assistant Principal



Monty's Colour Fun Run coming 12/03/2025!

Simply go to www.myprofilepage.com.au and click onto the register button to create a cybersafe, online profile page.

Raise \$10 to receive your first incentive prize, there are 15 unique prizes on offer!



MSP Photography Melbourne
 T: 03 9115 1642
 E: melbourne@msp.com.au
 www.msp.com.au

Manorvale Primary School
 Photo Date: Tuesday 11th March

School photo day is fast approaching, make sure you place your order via Compass.

1. Click the Community Tab in the Compass App
2. Select Photos
3. Place your order

A late/processing fee will apply for orders received 1 week after photo day.
 All family/sibling orders must be placed by 11pm the day before photo day.

Proudly Powered by  Compass



**LIFE IS
 EASIER
 WITH MSP**

NAPLAN 2025

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

NAPLAN

National Assessment Program - Literacy and Numeracy Information for parents and carers

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year.
- NAPLAN tests students' skills in reading, writing and maths.
- The test questions are presented in Standard Australian English dialect.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are:



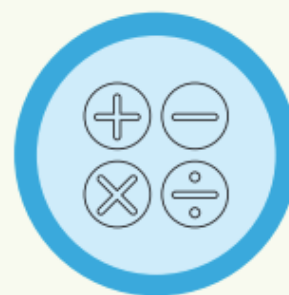
Writing



Reading



Conventions of language
(spelling, grammar and punctuation)



Numeracy

- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results.
- Parents/carers can talk to the teacher about these results.
- NAPLAN shows how students are going all over Australia. People who work in the Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

Talk to your teacher if you have any questions about your child doing the tests.

For more information on NAPLAN, visit nap.edu.au.